

Those  
who  
never  
write

# ERINDALIAN

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shall  
never  
be  
read



JOCKS HAVE HART HOUSE FARM WEEKEND STORY PAGE 4

## REPORT TO THE PEOPLE

*- Now don't that sound democratic -*

In its capacity as the "federal" level of student government at the University of Toronto, with representatives from all the professional faculties and all colleges in the Faculty of Arts and Science, the activities of the Students' Administrative Council should be important to all Erindale students. Thus, my campaign last spring to become one of the Erindale SAC reps. was based on improving communication between Erindale and the St. George Campus. To this end, I have been working on the problem of transporting the Varsity to our campus on the same day that it is printed, that is, on Mondays, Wednesdays and Fridays. In addition, I will be reporting on SAC activities in the Erindalian.

The first regular meeting of the 1971-72 SAC took place on September 22 at 7:30 in the Music Room, Hart House. The first order of business involved the council's ratification of the New Union contract for the SAC office staff. Along with minor alterations in the employment regulations, the major change in the contract involved an average 7% wage increase.

Next the Council considered the subject of the Administration's forthcoming elections which would seat four students on the

President's Advisory Council. A motion in which SAC would refuse to endorse student participation on the non-parity P.A.C. was carried by a very small margin, and \$200.00 was allocated for an educational campaign to accompany these elections.

A motion of censure was passed concerning the actions of John Howe Sword, acting president of the University of Toronto, and the Board of Governors, in calling the police onto the St. George Campus last summer to evict the inhabitants of the Wachea tent city. Immediately before this vote, a motion from SAC cultural affairs commissioner Seymour Kanowitch calling for Sword's resignation had been defeated. Sword had named Kanowitch in a court injunction which the University had obtained prior to the eviction.

The last major issue of the meeting concerned SAC's position towards the re-constituted Faculty of Arts and Science Council. Last year, students had pushed for the creation of a committee structured on a parity basis to recommend changes in the Council. This was rejected, so the 34 student members of the 1300 member Faculty Council refused to participate further in the council's activities, and council business

was crippled for the rest of the year by student disruptions.

During the summer recess, a restructuring committee was formed anyway, without the benefit of student input. The result is the Foely Report (after chairman J.E. Foley) which proposes a 178 member General Committee of Council consisting of 52 student members, 66 faculty members and 60 ex-officio members (i.e. the President and Heads of Colleges). Elections for the 52 student positions are soon to be held (2 reps. from Erindale), thus SAC passed the following motion:

"Whereas in the parity referendum of last year 88% of the students who voted in the Faculty of Arts and Science supported the concept of parity; and whereas the present structure of the Faculty Council is unrepresentative, undemocratic and elitist; and whereas the University administrators are controlling the election procedures — without student scrutineers at ballot counting, by deciding the student constituencies, and by determining the format of ballots and rules:

BE IT RESOLVED THAT:

1. The SAC reaffirm its policy on parity, and its stand that the University should and

by Paul Moran

The transportation battle is on again! Last year, at the last Erindale College Council meeting, the proposed \$45.00 levy for bus service was delayed and voted down until this year.

The holes in the logic of the first proposal (the high cost, etc.) have been patched over and last Monday the Transportation and Parking Committee of the E.C.C. figured out a new angle and reintroduced the levy again.

Next Monday, the Administration will present the proposal to the E.C.C. for ratification and then implementation.

must be a democratic institution.

2. The SAC support the non-cooperation of students in the affairs of the Faculty Council as it is presently constructed and candidates in the election who support this policy will be endorsed by the SAC.

3. The SAC condemn administration-run elections for student positions.

The final item of business in this report concerns the upcoming by-elections for Erindale seats on the SAC. Two of our four seats have become vacant over the summer. Therefore, if you are interested in the SAC and would consider running for one of these 2 positions, contact either Arnold Brody or myself through the SAGE office, and we'll fill you in all the details.

## READ THIS THE BUS SITUATION

This proposal is that all commuters from Islington, Clarkson and all non-academic travel from St. George will now cost \$30.00 per year. If you plan to use a car part of the time and the bus the other part the combined fee will be \$40.00.

It is the position of the Student's Administrative Government of Erindale that this levy is unfair and not in the best interests of Erindale.

We understand that those great Travelways buses cost money, and that our administrators have problems to run an efficient university, but we cannot agree or accept the charge!

The shuttle service

to St. George is supposed to be our link to the services, cultural and educational programmes offered to us as a part of the U. of T. Downtown. The shuttle service is a valuable link to our university. We should be equal to Victoria Innis Colleges, etc. except for geography. To further penalize Erindale students by putting a charge on the shuttle service for anything but travelling to a class downtown, completely destroys the myth that we are part of the U of T.

This is a summary of the issue. Stay tuned next week for the next exciting instalment.

## What's in a Name

The Users Committee is concerned with the future development of the College. Paddy Malone, our representative on the Committee, reports that the meetings have been interesting and a productive-interim report has now been released.

The committee recommending that:

1. the College seek a new name;
2. the completion of a number of colleges on our campus, with one college being weighted in favour of part-time students;
3. student residences be constructed on Campus beginning in the Spring of 1972.

Your comments would be welcome by Paddy at 625-6037, or myself at 251-7568.

Bill Whelton.

## English Get to Read This

Election of student members of the Council & General Meeting of the Combined Depts. of English will be held Wed. Sept. 29th at 1:00 in Room 279.

Eligibility: current enrolment in at least one course in English plus a stubborn and selfish interest in the legislation of your education.

Nominations will be accepted at/or prior to the meeting.

P.S. — a healthy dislike of tradition and coercion is handy.

2451

THE MAN GOES DOWN TO THE BEACH  
The Man Goes Down To The Beach

24-288

The Man Goes Down To The  
THE MAN GOES DOWN TO

1854

The Man Goes Down To The Beach To  
THE MAN GOES DOWN TO THE BEACH



By Harry Magner

There's an old football adage that says good football teams who aspire towards championships must be able to win on the road.

Blues critics were loudest when they lost the league opener in Ottawa and a lop-sided victory over a weak Laurentian team did little to silence them either.

But the Blues proved Saturday that they do have a potential winner by trouncing the previously unbeaten "Purple Gang" of the University of Western Ontario 27-9, right in London.

The Blues were opportunists in the first half converting two Mustang miscues into touchdowns. Trailing 3-0, a Don Thomson 40 yard field goal, Western quarterback Steve Stefanko fumbled on his own 25 yard line and Blues rookie defensive tackle Jake Lipsett recovered.

A few plays later Varsity quarter back Wayne Dunkley fired a 12-yard touchdown pass to Con Doret. Doret made a brilliant catch on the play.

Western came right back capitalizing on a mix-up in the Blues secondary and Stefanko fired a touchdown strike to flanks Terry Harvey who was all

## Blues Corral Mustangs

alone in the end zone. That ended the Mustang offense for the afternoon.

The second Western miscue occurred mid-way through the second quarter when Stefanko called a double reverse at the Varsity 45. The reverse was handed to a startled and surprised Blues defensive and Jon Dellandrea who rambled to the Western one yard line. Guido Lanturno drove over on the subsequent play and the Blues led 17-7.

The Blues put the game on ice late in the first half when Con Doret ran 13 yards for a touchdown. This was set up by a Dunkley to Chapman pass play which covered some 77 yards. Toronto now led 24-7.

The Mustangs, realizing they were being badly beaten, resorted to dirty football. Blues sophomore two-way tackle Bill Parkes was clipped in the second quarter and no penalty was called. Parkes was helped off the field and may be through for the season.

The second half was dominated by the Blues ball control. The only scoring was done by the Blues, a Thomson 35 yard field goal, and Thomson also conceded a fourth quarter safety.

Another cause for concern was the poor officiating. The officials, I feel, let the game get out of hand and seemed reluctant to penalize players on obvious infractions.

The biggest officiating blunder occurred in the third quarter. Varsity gambled on a third and inches on their 45 with quarter back Dunkley sneaking over for an apparent first down. The official, however, placed the ball behind the original line of scrimmage and Western had the ball. Dunkley was furious and with proper justification. Had this been a close game, a blunder like this could have been disastrous! Nuff said.



## For Our Health Food Freaks

"Behold, I have given you every herb . . . to you it shall be for meat". Genesis: 1:29.

"Every moving thing that liveth shall be meat for you; even as the green herbs have I given you all things. But flesh with the life thereof, which is the blood thereof, ye shall not eat" Genesis: 9:3,4.

The founders of civilizations, Adam and Noah, received divine council regarding the holy process of 'eating'. Mankind was to use as life-supporting material only vegetable matter; no animal substances or things derived from animals such as eggs and milk products were to be consumed.

Theoretically this is intelligent advice. All essential amino acids, vitamins and necessary minerals can be obtained in adequate amounts from vegetable sources. Members of North American society who 'try' a strictly vegetarian diet, however, soon profess that they are overwhelmed by a feeling of what is called 'apathy' commonly referred to as 'not giving a damn about anything'. This 'attitude' is followed by increasing uneasiness caused by a psycho-somatic feeling of weakness and the experiment ends.

When the body assimilates substances it does so according to the nature of the food. The chemicals produced by the organism to break down animal tissue are different from those required for the digestion of vegetable material. Some persons can partially sense this difference; a 'heavy meal' invariably has a high animal protein content whereas a meal of grains, fruit, etc. is considered 'light'.

Biochemists are, currently, investigating the correlation of chemicals, which are normally produced by the human machine, with emotions. Ancient wisdom had a greater understanding of man's inner processes. It was known that animal flesh had a harmful effect in the human psyche. The original practice based on this understanding has degenerated into the Jewish custom of Kosher foods, meats from which the blood has been drained. Later, when the esoteric truly-Christian Lovers of Peace lived out in the world it was required of them to ingest these damaging substances as a defense against the results of a quality of their neighbours known as 'ambition'. But at certain periods of the year, due to cosmic influences, these foods are particularly destructive. During this time there was fasting or abstention from 'meat'. This meaningful practice rapidly decayed, when Christianity was popularized, into a habit of substituting fish for meat on Fridays.

The 'apathy', which is annoying and completely unsuitable to persons of an aggressive community is the state of 'non-attachment' attained by sincere Buddhists. When one is momentarily released from the slavery of emotionality, there is a realization of one's personal insignificance and the vanity of all for which men strive. To perform all that is required, one's duty, consciously, without 'identification', brings strength to the will and peace to the spirit.

by R.C. Claire.

Address comments and questions to R.C. Claire.

## "King,s Bishop One to White Rook" . . .

There will be a preliminary meeting on Tuesday, Oct. 12th at 12 noon in room 297 for all those who are interested in forming a chess club at

Erindale. For those who are interested but who are unable to come please contact Dr. H.C. Halls (room 3004 or tel. 828-5343). If he is not

in, please leave your name and telephone number with the secretary (Mrs. Karen Blankstein).

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## PROCLAMATION

Elections for the Offices of

Vice President of SAGE

SAGE First Year Reps 5

SAC Reps at Large 2

Nominations open October 6 til the 13

Nomination forms are available in the SAGE office

**ELECTION DATE OCTOBER 19 & 20**



# WANTED

## The Eunuchs of Tomorrow

by David Bell I

*The man responsible for the transportation system is Mr. Nanavati, who is responsible to Mr. Miller. Neither men have time to listen to complaints from students. Mr. Nanavati's phone number is 5254, Mr. Miller's is 5250. Use the SAGE phone.*

## by Suzie Creamcheese

The writer's real name has been withheld at her request.



Now on sale at the Bookstore —

Graeme Gibson  
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 Margaret Atwood  
 Allison Noble  
 André Stein  
 Erindale College, University of Tu.  
 1971  
 HAROLD MONY A DDOO

Subscriptions: Peter Such, Writer in Residence

The scheme that makes me shiver,  
is how they kept it out of the river

*And in the green fields it played,*

*Building a New New Building  
Could we not finish  
What has already begun  
Destruction should cease and diminish.  
I would put portables in.*

*That empty place, the pits of space!  
And all who cared should place them there  
And all should cry, "We care! We care!"  
With whispering trees and greening grass  
Weave a circle about us thrice  
And close our eyes with holy dread  
For we on honey dew bathed  
And drunk the sight of Paradise.*

**Sociology 100 —**  
**Professor Soencer's**  
**section.**

The principal goal of education is to create men who are capable of doing new things, not simply of repeating what other generations have done — men who are creative, inventive and discoverers.

### Clarence J. Harris:

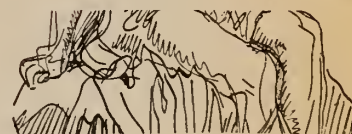
Laws should be like clothes. They should be made to fit the people they meant to serve.

## Here and Now

Thursday, October 17,  
5:00 Room 292

**MARTYRS OF LOVE**  
(Czech) by Jan Nemec,  
Cineclub.

Erindale is again showing another good free film. Thanks for the money.



"Y WANNA DO A LAYOUT?"

HEY KIDS WANNA MARCH  
TO A DIFFERENT DRUMMER  
THIS YEAR?

THEN JOIN THE URINDALIAN  
WE NEED WRITERS, ARTISTS  
LAYOUT PEOPLE. SALESPEOPLE  
ALL KINDS OF IDIOTS





# ON CHEATING AS A REVOLUTIONARY GESTURE

BY RON THOMPSON

(or, how everyone benefits if you take the system at its word enough)

Cheating is the most effective issue for students to organize around in the university. If handled properly it not only serves as a radicalizing gesture but is at root a concept with which every student can identify. It speaks concretely to his experiences and the objective way a university functions.

The exam is the basis of the university. This is not only in terms of how it and marks operate in a power way to screw the students' heads, although it might be nice to take this pressure off students so they could operate in a less oppressed manner — able to learn no longer subject to the professor's definition of reality and what the university is about. We must lay aside that kind of pipe dream and deal with what can be done.

The student is told that his mark on the exam is an indication of how much he has learned. He knows further that the higher this mark is the better things are for him, in terms of scholarships, jobs and how soon he gets his degree which is what he came to the university for in the first place.

People cheat at university. Some carry crib notes. Others get someone else to write the exam for them. Some sleep with the professor. Some steal a copy of the exam before hand. Most merely try to get the professor to tell them what's on the exam ("Will there be any questions on chapter three?" etc.) or try to outguess the professor ("He sure spent a lot of time on differentials, there'll probably be something on that").

Most of these methods are inefficient, immoral, degrading or dangerous. This then is not what I mean when I say we should be organizing around cheating. Most students are already convinced that the campus radicals are inefficient, immoral, degrading or dangerous.

Besides all of these are competitive. (Not that we can chance speaking out against competitiveness but we can probably appeal to the fact that there are all obviously 'unfair' forms of competition.)

The exam ostensibly measures what the student has learned about what is being examined, primarily between when he started the course and when he writes the exam.

My initial proposal is that when the exam is passed around all the students gather together, discuss the questions and come to an agreement on the parameters and specifics of an answer, operating under the principle that "one head is less heads than many heads". They could even farm the answer under a number of topics and have their own 'styles' committee.

To make the answers better (and therefore the marks higher which is the object of the whole game, since the students will have demonstrated they have learned more) they could also bring to the examination room nooks, readings and people with knowledge in the area being examined so that they can broaden the scope of their answers.

Such a process may take longer than your average exam nowadays, but then the university should be approachable on the grounds that it's all in the interest of higher marks for the students. In this case students could be sent out for food, coffee, cigarettes, etc. and when students went home for supper and sleep they could discuss the problem with even more people.

If this looks like it's going to extend too long into the Christmas or summer holidays, the exams could be begun earlier — at the beginning of the term or semester for instance.

Still operating on the premise that we are doing all this to increase learning and raise marks, I'd like to take a look at one of the premises behind a number of the 'bad' kinds of cheating enumerated above — namely that it's easier to write the exam if you know ahead of time what's going to be on it. This is partially achieved by having the exam passed out at the beginning of the semester, but it doesn't deal with the extra problem of knowing (the old communication thing) exactly what the professor is asking, i.e. what he means by the question.

So take it a bit further. The best way of knowing what's on the exam is to write the thing yourself — this also should be done collectively. Now this may seem like some kind of radical step, too radical for maybe 70% of university students. They may look askance when you suggest it.

But there are real kinds of inherent advantages which will rally the really powerful forces in the university to your side.

The administration wants to stay on the good side of the provincial government (and will show no compunctions about coercing the students to your idea if it helps them). They can best please the government by reducing the university budget so that the provincial government has more money with which to either lower taxes and win elections or, between elections, build highways or factories to help private industry further exploit the workers of the area. The university budget is lowered by not having to have faculty, since the students are teaching each other and setting and eventually marking their own exams.

An alternative to lowering the budget is to use the money to pay the students for teaching and doing the exam shit. This would increase accessibility by lowering the real cost of education for the student, along with the obvious stop to student power which failed in the past, with students having control over not only curriculum but course content. If you really get energetic, it's much easier now to extend the questions of this kind of exam into the real world making your campus a "critical university". The government and administration will be happy anyway because the students will take years to find new beefs to riot over.

So since it makes everybody happy, fulfills the goals of a university, it has got to work.

All we have to do to get the ball rolling is to get on with basic grassroots organizing. We may have to start small, organizing those students in a couple of classes who want to get good marks to join together with those willing to help, to cheat by at least making more efficient some of the 'bad' kinds of cheating. — Figuring out what's on the exam (most professors don't change their exams that much or the criteria as to what 'answers' they reward with marks).

If this begins to look successful, the rest of the students in these classes may be willing to undertake the first step in my proposal (cheating by co-operating in the classroom) even if their motives be suspect — fear of being beaten out by those who are organized.

POWER TO THE IMAGINATION; ALL POWER TO THE PEOPLE; DARE.